



Certificate Programs

UVI Schools or Colleges may offer certificate programs within a particular discipline or multi-disciplinary series of courses that result in the student acquiring knowledge in an additional area beyond their major or minor. These programs consist of degree credit courses that together comprise a body of knowledge. Depending upon the prerequisites for certificate courses, these programs may be a gateway for non-matriculated students to begin their tertiary academic studies. The certificate programs range from nine-fifteen credits, have stated learning outcomes and are periodically assessed. Successful completion of the certificate programs will be noted on the student's transcript. Below is a list of the current certificate programs.

Broadcast Communication

The Broadcast Communication program consists of a series of methods courses which provide students with the body of professional knowledge and skills that prepare them to work effectively with broadcast media both as on-air talent and as station operators. The certificate is specifically for students who wish to enter the broadcasting profession with sufficient background and training to succeed in the business. It is also for students who are studying other majors who wish to perfect their skills in presenting their ideas in public.

Entrepreneurship

Regardless of whether you aspire to launch a new business or be an innovator in an existing firm you will need the mindset and skillset of an entrepreneur. The entrepreneurship certificate program provides you with the opportunity to develop the entrepreneurial skills you need by allowing you to select a sequence of courses that aligns with your career ambitions. To earn the certificate you will need to complete a total of nine credit hours (excluding any prerequisites). Depending on the courses you select, you will never need more than 12 credit hours to complete the entrepreneurship certificate program.

Inclusive Early Childhood Education (IECE)

The unique nature of working with young children implies that professionals develop the skills necessary for working with and collaborating effectively with families and other professionals. Additionally, the fact that not all children develop at the same rate and children with developmental delays and disabilities are included in typical early childhood classes requires that anyone who works with young children have an understanding of an even wider range of development and learning. As a result, this certificate program was created to give participants a basic knowledge, understanding and skills to develop environments and learning experiences that support the physical, social, cognitive and emotional development of infants, toddlers, preschoolers and primary aged children. At the completion of this certificate program, candidates will be able to:

- Identify the theoretical and philosophical approaches to early childhood education within the context of children's diverse cognitive, linguistic, physical, social, emotional, and cultural needs.
- Implement a learning environment that supports all aspects of the well-being of all children including those with special needs and diverse backgrounds.
- Demonstrate an ability to plan and implement developmentally appropriate activities which enhance and integrate physical, cognitive, communication, and social/emotional development for all children ages birth through eight with diversified abilities.
- Define collaborative strategies that help in establishing and maintaining relationships with families and the community to support children's growth and development.
- Demonstrate effective use of a variety of teaching materials and methodologies, and to incorporate the use of a variety of technologies into their instructional repertoires.

Certificate Programs

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Music Industry

The Music Industry Certificate Program is a program designed to provide interested parties with training that will enable them to become successful entrepreneurs in the music business as audio engineers or music business entrepreneurs. The successful music industry certificate student will have acquired the ability to create and maintain a successful music business, through the study of key music marketing principles and practices; patent, copyright, and trade law secrets which include patent protection for software and business methods. Students of the audio engineering track will be exposed to industry standards for digital audio recording methods, mixing equalization, and dynamic processing that includes acoustics for both studio and live sound installations. Students will learn how to record and mix audio and audio-visual productions, and how to produce distributable multi-channel surround sound products through mastering, mixing, and encoding.

The Music Industry Certificate Program provides interested students with the opportunity to become proficient through one of two (2) distinct music Industry study tracks: audio engineering or music business. The Music Industry Certificate Program will require twelve (12) credit hours of instruction (including the necessary prerequisite course MUS 110). Program participants will take the required MUS 110 Business of Music course followed by any three (3) courses in one of the two (2) tracks outlined within the certificate program.

Professional Spanish Certificate

Designed for students who wish to work in sectors such as the medical field, law enforcement, first responders, hospitality and local businesses. Professionals within these communities repeatedly highlight the need for employees who are able to communicate with the Spanish-speaking population, either tourists coming to this area for recreational purposes or the Spanish-speakers who live in the U.S. Virgin Islands on a permanent basis. This program will assist students in acquiring the second language and intercultural skills needed to work with these populations, and to better meet the needs of their future employers.

Psychology with concentration in Human Development

Promotes a greater understanding of human developmental psychology. It may be especially useful to those who provide services to people and organizations across a wide spectrum of developmental levels from preschool to elderly populations.

Secondary Teaching

This certificate program consists of a series of methods courses which provide practicing teachers and other school professionals with the body of professional and pedagogical knowledge, skills, and dispositions that prepare them to work more effectively with learners in secondary classrooms. Additionally, this program provides training in materials development, assessment and evaluation and cross-cultural communication. The program requires participation in field experiences and clinical practice under the supervision of the school's administration and university supervisor.

Enrollment in individual courses is open to anyone who meets the stated prerequisite for each course. However, the certificate program is designed for in-service teachers holding at least a baccalaureate degree or equivalent from an accredited institution. Students at the University majoring in other content areas such as mathematics, science, social sciences, and English who aspire to one day become secondary classroom teachers may complete course work with the exception of the clinical course which can only be taken on the job in a secondary classroom.

Certificate Programs

Teaching English as a Second Language (TESL)

This certificate program consists of a series of methods courses which provide students with the body of professional and pedagogical knowledge, skills, and dispositions that prepare them to work effectively with learners in elementary and secondary classrooms, whose first language is not English. Additionally, this course provides training in materials development, assessment and evaluation and cross cultural communication.

Enrollment in individual courses is open to anyone who meets the stated prerequisites. However, the certificate program is open only to a) seniors at the University of the Virgin Islands with a GPA of 2.33 or higher completing a teacher preparation program or b) in-service teachers holding at least a baccalaureate degree or equivalent from an accredited institution.

More details about the above certificate programs are available on the UVI website.